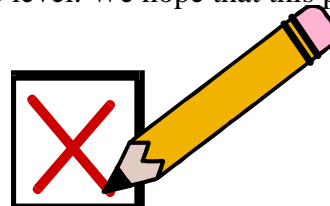


Indiana State Curriculum Standards

Met in the Foundations for Success Program

In order to serve our school groups better, we have researched the Indiana State Curriculum Standards to identify where our programs fulfill requirements of the state. They are also cited in the manual alongside the corresponding activity. The first number on each standard is the grade level. We hope that this proves to be helpful to your school.



English

5.7.1 Ask questions that seek information not already discussed. **Leadership Skits, Animal Tags**

5.7.12 Give precise directions and instructions. **Project Robot, Climbing Tower**

5.7.2 Interpret a speaker's verbal and nonverbal messages, purposes, and perspectives. **Leadership Skits, Silent One Liners**

5.7.6 Use volume, phrasing, timing, and gestures appropriately to enhance meaning. **Leadership Skits**

6.7.10 Deliver narrative presentations that:

- establish a context, plot, and point of view.
- include sensory details and specific language to develop the plot and character.
- use a range of narrative (story) devices, including dialogue, tension, or suspense.

Leadership Skits

6.7.3 Restate and carry out multiple-step oral instructions and directions. **Project Robot, Tank**

6.7.4 Select a focus, an organizational structure, and a point of view, matching the purpose, message, and vocal modulation (changes in tone) to the audience. **Leadership Skits**

6.7.5 Emphasize important points to assist the listener in following the main ideas and concepts. **Leadership Skits**

6.7.7 Use effective timing, volume, tone, and alignment of hand and body gestures to sustain audience interest and attention. **Leadership Skits**

7.7.5 Use speaking techniques — including adjustments of tone, volume, and timing of speech; enunciation (clear speech); and eye contact — for effective presentations. **Leadership Skits**

7.7.8a Deliver narrative presentations that:

- establish a context, plot, and point of view.
- include sensory details and specific language to develop the plot and character.
- use a range of narrative (story) devices, including dialogue, tension, or suspense.
- establish a context, standard plot line (with a beginning, conflict, rising action, climax, and resolution of the conflict), and point of view.
- describe major and minor characters and a definite setting.
- use a range of appropriate strategies to make the story engaging to the audience, including using dialogue and suspense and showing narrative action with movement, gestures, and expressions.

Leadership Skits

Physical Education

- 5.1.1 Demonstrate the ability to integrate locomotor and nonlocomotor movements in more complex skills. **Climbing Tower, Optimist Challenge**
- 5.2.3 Critique the performance of a partner by providing feedback to help improve skill. **Climbing Tower**
- 5.3.1 Participate in health-enhancing physical activity. **Climbing Tower**
- 5.5.3 Demonstrate positive attitude towards self and others during physical activity. **Climbing Tower, Optimist Challenge**
- 5.6.2 Engage in the challenge of new activities. **Climbing Tower**
- 6.5.1 Participate in cooperative activities in a leadership of followership role. **Group Initiatives, Teams Course**
- 6.6.2 Participate in challenging activities requiring the utilization of newly acquired skills. **Climbing Tower**
- 7.3.2 Select and participate in a new sport of physical activity. **Climbing Tower**
- 7.6.2 Participate in challenge and adventure activities that require the development of strategies and teamwork. **Optimist Challenge**
- 8.5.1 Develop leadership and followership skills and personal choice in physical activity settings. **Group Initiatives, Teams Course**
- 8.5.4 Demonstrate a positive attitude toward self and peers through physical activity. **Optimist Challenge, Mission Possible, Group Initiatives, Climbing Tower, Teams Course**
- 8.5.6 Resolve conflicts and accept decisions or judgments in socially acceptable ways. **Group Initiatives, Teams Course**
- 8.6.2 Engage in challenging new physical activities. **Climbing Tower**

Science

- 5.2.7 Read and follow step-by-step instructions when learning new procedures. **Project Robot**
- 6.3.12 Describe ways human beings protect themselves from adverse weather conditions. **Survival Simulation**
- 8.2.1 Estimate distances and travel times from maps and the actual size of objects from scale drawings. **Mission Possible**

Social Studies

- 5.2.8 Describe group and individual actions that illustrate civic virtues, such as civility, cooperation, respect and responsible participation. (Individuals, Society and Culture) **All Activities**
- 8.3.1 Read maps to interpret symbols and determine the land forms and human features that represent physical and cultural characteristics of areas in the United States. **Mission Possible**

