

INDIANA STATE STANDARDS MET IN THE CHRISTMAS IN THE COLONIES PROGRAM

In order to serve our school groups better, we have researched the Indiana State Curriculum Standards to identify where our programs fulfill requirements of the state. Below are the state standards met in the Pioneer Heritage Program. Along with listing them here, they are cited in the manual along side the corresponding activity. We hope that this proves to be helpful to your school.

Grade 4

4.3.2 Estimate distances between two places on a map, using a scale of miles, and use cardinal and intermediate directions when referring to relative location.

Pathfinders

4.5.3 Define the term cultural group, and give examples of the challenges faced by diverse cultural groups in Indiana history.

School House

4.6.1 Demonstrate that in an object consisting of many parts, the parts usually influence or interact with one another.

Hunting for the Feast

4.5.3 Define the term cultural group, and give examples of the challenges faced by diverse cultural groups in Indiana history.

Indian Sign Language

Grade 5

Necessities of Life, Hunting for the Feast, Quilting

5.1.7 Give examples of materials not present in nature, such as cloth, plastic, and concrete, that have become available because of science and technology.

Necessities Of Life

5.3.5 Describe the major ways that land was used by American Indians and colonists in each region, and explain how land use changed in the past and continues to change.

Trappers Trade, Pathfinders, Cooking, Animal Care

5.3.7 Describe the major ways that land was used by American Indians and colonists in each region, and explain how land use changed in the past and continues to change.

Hunting for the Feast, Pioneer Toys, Quilting

5.3.8 Identify the major manufacturing and agricultural regions in colonial America, and cite ways that agriculture and manufacturing have changed in the past and continue to change.

Trappers Trade, Cooking, Animal Care

5.4.7 Analyze how the causes and effects of changes in price of certain goods and services had significant influence on events in United States history.

Trappers Trade

5.5.2 Give examples of groups who made up communities in early America, and compare the different ways

Schoolhouse

5.5.1 Describe basic needs that individuals have in order to survive, such as the need for food, water, shelter, and safety, and give examples of how people in early America adapted* to meet basic needs.